



Cardinal Local School District
Safe Return of In-Person and Continuity of Service Plans
ARP ESSER

PART 1- SAFE RETURN OF IN PERSON PLAN

The Cardinal Local School District was proud to have offered a safe and healthy environment to provide in-person instruction from day one of the 2020-21 school year. While we are sensitive to, and support our families and students' individual needs surrounding the pandemic, we believe that the best place for students to learn is at school. **The Cardinal Local School District will continue in-person learning for the 2021-22 school year.** In-person learning allows all students, but especially those with special needs, to access the many academic and social emotional supports. All Ohio Department of Health as well as State and Local Health Guidelines have been and will continue to be implemented and monitored for compliance.

<https://www.cdc.gov/>

<https://odh.ohio.gov/wps/portal/gov/odh/home>

<http://gphohio.org/>

Plan Review and Public Input:

The district will review all key aspects of this plan at the start of each semester (or sooner if new guidance is given by the CDC or State and Local Health departments) for the duration of the ARP ESSER grant period and revise this plan as appropriate. Plan review will include but is not limited to collaborative work by the district administrative team, district operations team, and building and department leadership teams. Public input may be sought at regularly scheduled school board meetings. The district has taken into consideration information received at the public hearings prior to the 2020-21 school year held on 8/6 and 8/12 to create this plan.

Masks/Facial Coverings

As of June 2, 2021, masks are voluntary. The district will continue to utilize thermal scanners to check student temperatures as they enter each building.

Social Distancing

While indoors all students and staff will continue to maintain at least 3 feet of physical space whenever possible.

Hand Washing and Hand Sanitation Stations

Students and staff will continue to be prompted to wash hands with soap and water whenever possible for at least 20 seconds. Signs will remain posted in all lavatories. Touch free soap dispensers were installed and hand sanitation stations will be maintained throughout the buildings and grounds.

Cleaning and Disinfecting

The district will continue to follow enhanced cleaning protocols. Each building has a portable 360-sanitizing sprayer to sanitize large spaces. Custodial staff use a hospital- grade disinfectant proxy cleaner to wipe down all common use surfaces daily. Hands-free water bottle fill stations replaced drinking fountains. Classrooms have been supplied with disinfectant wipes to clean and sanitize items that must be shared between use.

School Transportation

The Bus Garage has portable sanitizing sprayers that are used to clean and sanitize each bus after the morning and afternoon routes. Bus drivers are required to wear masks while students are on the bus unless they have been fully vaccinated. Hand sanitizer is available for students as they enter and exit the bus.

Cafeteria and Food Services

All food safety protocols remain strictly enforced by the District Food Service Director. Protective shields were installed in the cafeteria to protect line workers and cashiers. Touchless card readers were installed for payment to avoid students using a keypad to charge their

account. Cafeteria space will be utilized in such a way as to maximize social distance between students.

Athletics

The District continues to monitor guidance and recommendations from the Ohio High School Athletic Association to ensure safety for all student athletes. Student athletes are encouraged to maintain social distancing when feasible, hand washing practices and symptom screening. With regards to equipment, all student- athletes must bring their own water bottles and personal equipment is not to be shared. Personal equipment is to be taken home daily to clean after each practice/competition. All shared equipment will be sanitized after each practice/competition.

<https://www.ohsaa.org/>

PART 2 – CONTINUITY OF SERVICE PLAN

The Cardinal Local School District Continuity of Services Plan is intended to be a fluid document that addresses the academic and social emotional needs of our students as well as the needs of the staff.

Student Services

The Cardinal Local School District will continue to support and serve our students as we “move towards normal”. Growth for all students remains a district priority. We continue to educate the whole child, both academically and social emotionally.

- **Intervention Services**

- MTSS- A multi-tiered system of interventions exists in each building and serves to address the academic and behavioral/social-emotional needs of our struggling students. Each building has a process of screening and identifying students in need of interventions. Interventions are then designed and implemented to support growth in targeted areas. The MTSS teams meets regularly to monitor student progress of the MTSS plan and revise if necessary.

- **Special Education Services**

- Students who have been identified and receive specialized education as outlined in their ETR and written in their individualized learning plans will continue to be served by the special education staff. This includes intervention specialists, school psychologists, TBS workers, and related services. Each Child on an IEP or 504 will have a case manager that will oversee and monitor the plan and serve as a point of contact for the student. A link to The Guide to Parents Rights in Special Education can be accessed below.

http://education.ohio.gov/getattachment/Topics/Special-Education/A-Guide-to-Parent-Rights-in-Special-Education/ODE_ParentRights_040617.pdf.aspx

- **English Learner Services**

- Students qualifying for English language support and services will continue to receive these services. To review a student's English Language Plan parents are directed to contact the district ELS case manager.

- **Gifted Services**

- A student shall be identified as exhibiting "superior cognitive ability" if the student did either of the following within the preceding 24 months:

Scored two standard deviations above the mean, minus the standard error of measurement, on an approved individual standardized intelligence test administered by a licensed certified school psychologist or licensed psychologist;

Accomplished any one of the following:

Scored at least two standard deviations above the mean, minus the standard error of measurement, on an approved standardized group intelligence test

Performed at or above the 95th percentile on an approved individual or group standardized basic or composite battery of a nationally normed achievement test; or attained an approved score on one or more above-grade level standardized, nationally normed approved tests.

- All students identified as gifted are provided the opportunity to receive appropriate services as availability and scheduling allow. Parents will be notified of the services and placement the district is providing their child via the student's individual Written Education Plan (WEP).

- **Counseling Services**

- Each building has a school guidance counselor that is an integral part of a student's educational environment. School counselors can support transitions, support interventions, offer academic assistance and advice, administer screeners to assess if students are in need of immediate assistance with behavioral or social-emotional concerns from a mental health licensed professional. Cardinal Guidance counselors can assist students with the following:

- Short term counseling
- Referrals for long-term counseling
- Academic achievement strategies and academic planning
- Managing emotions and using interpersonal skills
- Planning for college and other post-secondary options.
- Parents are directed that if a child is experiencing anxiety related to the return to school or you have any other concerns about the child's social-emotional development to contact the school counselor.

- **Mental Health Support**

- In addition to school counselors, all district buildings are serviced by an Educational Service Center of the Western Reserve licensed social worker and

Ravenwood Health therapeutic behavior support personnel. Additionally the Cardinal School District has numerous collaborations with community mental health agencies that provide targeted programming for social emotional learning through the Community Forum.

- **Health Services**

- The Cardinal Local school district employs one full time nurse and one full time health aide to ensure that student health needs are met. Our health professionals will follow the Department of Health and CDC Guidelines related to COVID-19 and will assist administrators and staff in understanding and implementing those guidelines.